



Regional Workshop on Advancing WOAH AMR Standards in Veterinary Practice

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Definition of the Framework for Competencies Relevant to AMR and AMS

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“You don’t need to be a genius or a visionary or even a college graduate to be successful. You just need a framework and a dream.”

MICHAEL DELL
Founder of Dell Technologies

A framework is a structured way of organising concepts to guide thinking, reflection and action.
It helps turn aspirations into actionable pathways

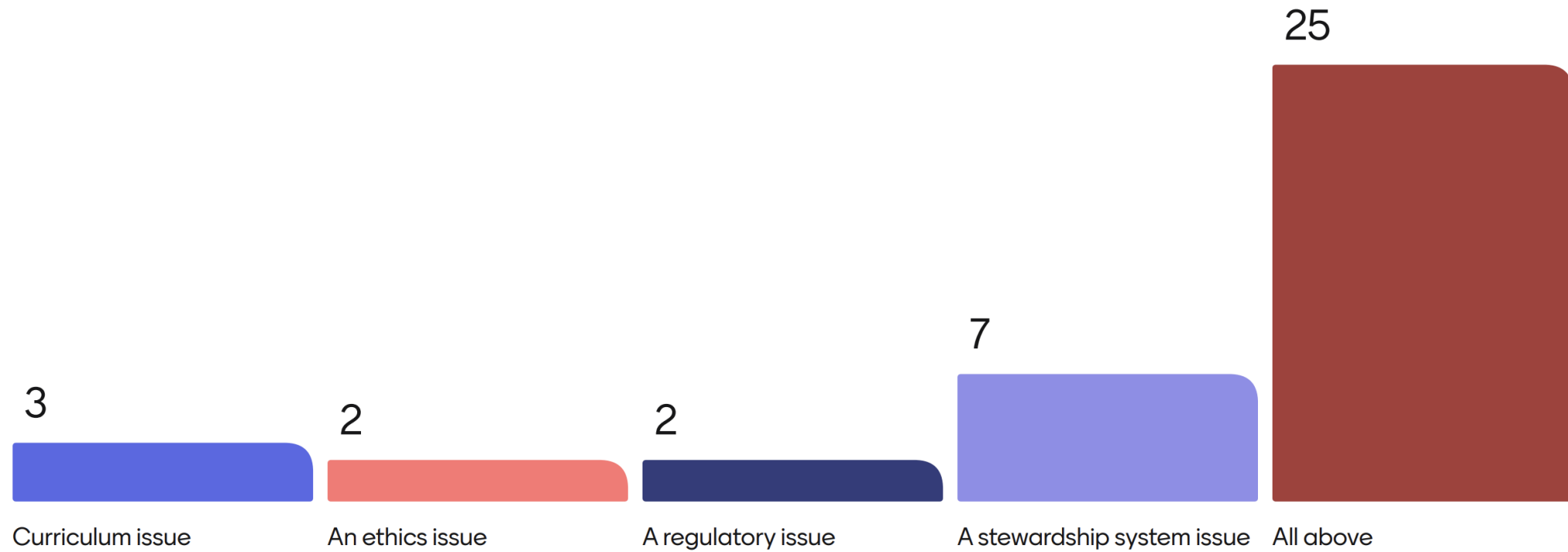




If a newly graduated veterinarian contributes to inappropriate antimicrobial use, is that primarily:

- A. Curriculum issue
- B. An ethics issue
- C. A regulatory issue
- D. A stewardship system issue.
- E. All above

If a newly graduated veterinarian contributes to inappropriate antimicrobial use, is that primarily:





What do you think are the components of a framework that can help us guide thinking, reflection and action to turn AMR aspirations into actionable pathways?



Core Components



Competencies (What professionals must be able to do)

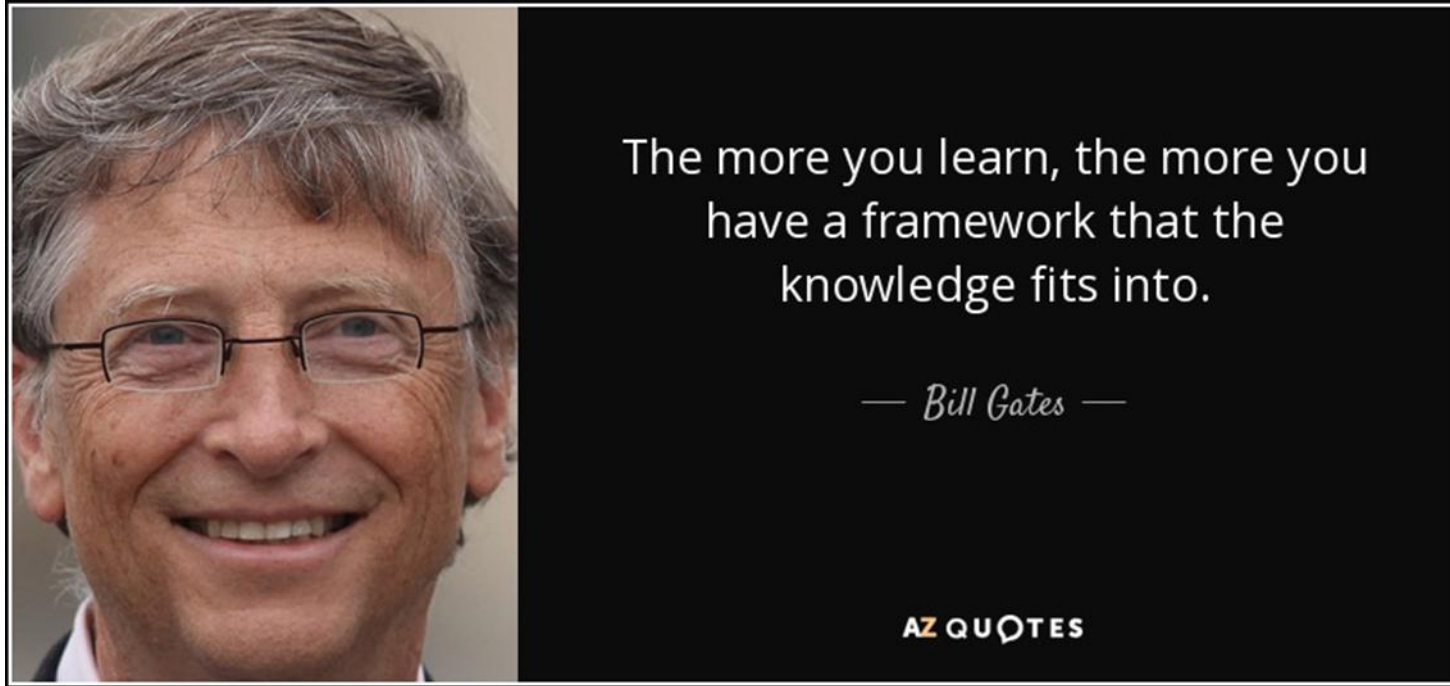
Ethical Foundations (How decisions are guided)

Stewardship Practices (How competence and ethics are applied)

Enabling Systems (What supports or constrains behaviour)

Reflection and Feedback Mechanisms (How improvement happens)





Frameworks provide a structure that makes sense of learning
and supports deeper understanding.



Story-1: Dr Amina's Shift: From Teaching Content to Shaping Decisions

Story-2: Dr Kofi's Realisation: From Commitment to Coherence



Story-1: The framework helped students connect knowledge to judgment. And learning became deeper — and more relevant. A framework does not add more information. It gives information meaning.

Story-2: Without a framework, commitment remains a statement. With a framework, accountability follows. The framework translated the vision into steps.



Thank you



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