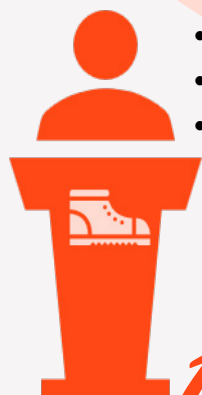


## THE P3V PROJECT – PROFESSIONALISING VETERINARY PARAPROFESSIONALS A REPLICABLE MODEL BASED ON:

- Inclusive government and political commitment.
- A proven methodology that can be adapted to the context, backed by regional expertise.
- Gender mainstreaming: Consideration of gender implications at all levels of the project.



### 1. INSTITUTIONAL FRAMEWORK

- **LEGISLATION:** Clearly define the remit of VPPs and establish legal certainty regarding their status.
- **DIALOGUE :** Establish inclusive consultation frameworks that bring together all stakeholders in the animal health sector (public, private and beneficiaries).
- **OVERSIGHT:** Strengthen the monitoring and supervisory capabilities of Veterinary Services and professional associations of

### 2. COMPETENCIES



- **STANDARDS:** Align curricula with WOAH guidelines.
- **QUALITY:** Update teaching materials, develop digital resources and train teachers.
- **PROFESSIONALISATION:** Focus on the competency-based approach (CBA) and work placements
- **INTEGRATION:** Strengthen partnerships with institutional stakeholders and establish a network of VPP training institutes.
- **CONTINUITY:** Develop an accessible and relevant programme of continuing professional development.

### VETERINARY PARAPROFESSIONALS (VPPs)



### HOW TO STRENGTHEN THEIR ROLE FOR THE LONG TERM



A **VPP** is a certified animal health worker authorised to carry out specific technical tasks under the supervision of a veterinarian.

On the ground, they cover the 'last mile' of animal health: ensuring access to veterinary care in remote rural areas where there are few veterinarians.



### 3. SOCIO-ECONOMIC ENVIRONMENT

- **VIABILITY:** Model the economic viability of the VPP profession, and circulate the models.
- **EMPLOYMENT SUPPORT:** Support newly qualified VPPs through coaching and post-training follow-up.
- **ADVOCACY:** Advocate for the recognition of VPPs as key players in the rural network at regional and global levels.