



Survey on the professional integration of graduates from the National Zootechnical and Veterinary Training Centres (CNFZV) of Maroua, Jakiri and Foumban: 2010 to 2022

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Context

- Professional integration refers to the process of facilitating an individual's entry into the workforce in an environment that supports their ability to secure employment
- Nearly 7,200 veterinary paraprofessionals (VPP) have been trained in Cameroon over the past decade in the fields of animal husbandry, animal health, fisheries, aquaculture and veterinary public health.
- Despite numerous opportunities, employment is not always guaranteed on completion of training
- Professional integration rate in Cameroon is estimated at 41.7% in 2022 [1]. On average, around thirty VPPs are recruited each year to the civil service in the Livestock, Fisheries and Animal Industries (EPIA) sector [2]
- Need to continue the process of professionalization of VPPs and to develop a strategy to improve the socio-professional integration system in the EPIA sub-sector considering the key indicators of decent work
- Aim of the study: to assess the socio-professional integration of VPP in Cameroon.

Methods

- -National descriptive study.
- -Period: August 2022 to April 2023
- -Target: VPPs from the National Zootechnical and

Veterinary Training Centres (CNFZV), private sector

employers and MINEPIA personnel managers.

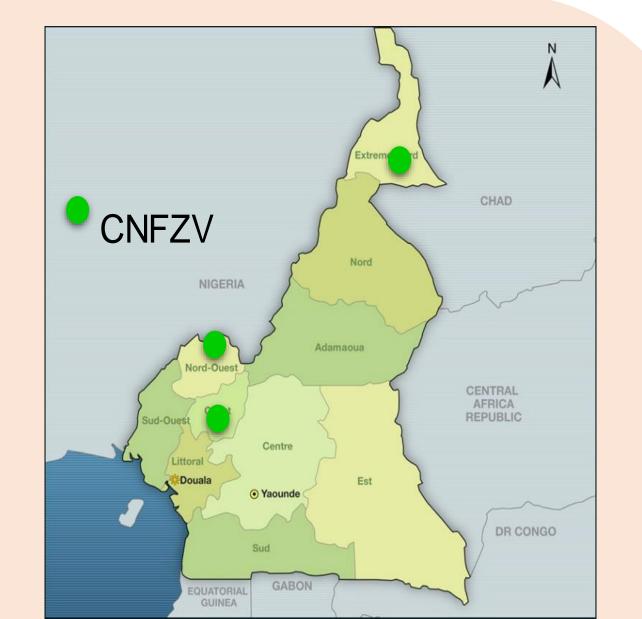


Figure 1: Mapping of CNFZV (Source: PCP AFOP)



- Review of documents available at MINEPIA and in schools;
- Development of data collection tools (questionnaire, interview guide), testing, adjustment;
- Survey itself (online): Administration of the questionnaire to VPPs using Kobotoolbox and interviewing VPPs by telephone;

Data analysis: descriptive statistics using Kobotoolbox.

Results

1. Socio-demographic data

Variables		VPP (N = 939)
	CNFZV Maroua	43%
Number of respondents	CNFZV Foumban	29%
	CNFZV Jakiri	28%
Sex		Male (67%) – Female (33%)
Entry level of VPP surveyed		GCE A level (43%), GCE O level (30%), Probatoire (28%)
Predominant profile		VPP Cycle II (43%): Veterinary Nurses, Livestock Technicians and FisheriesTechnicians

2. VPP Professional integration in Cameroun

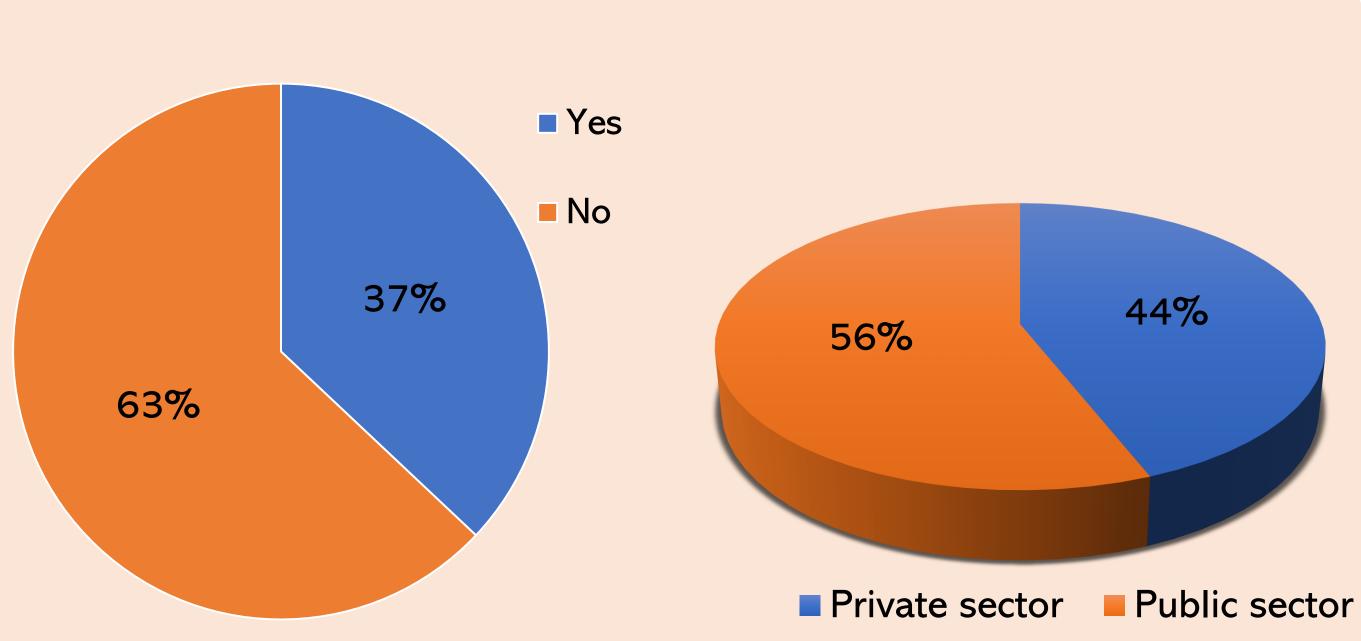


Figure 2 : VPP Professional integration rate from CNFZV

Figure 3: VPP professional integration by sector

3. field of activity

In the private sector, more than 43% are employed, with more than 85% working as salaried employees. Activity by sector:

- -Animal and fish production; -Distribution and marketing of medicines; -Animal health; -Animal feed and equipment.
- 4. Promoting factors and main constraints on socio-professional integration

Promoting factors

- Strengthening the initial training system for VPPs;
- Strengthening the existing mechanism for disseminating job opportunities and access to them;
- Promoting research and innovation and setting up a scheme to facilitate access to internships;
- Partnership and collaboration;
- Operationalisation of Career Information and Guidance Centres (CIOP);
- Setting up a fund to finance vocational training;
- Development of continuous training plans tailored to market needs.

Main constraints

- Lack of a national socio-professional integration policy.
- Inadequate support for youth in their search for employment and fund;
- Unsatisfactory initial training;
- Limited access to continuing training;
- Vocational guidance in hybrid mode;
- Access to land and taxation;

Recommendations

- Develop a strategy for the socio-professional integration of VPP;
- Set up a fund dedicated to financing agro-pastoral projects;
- Create jobs and sustainable livelihoods while taking into account the International
- Labour Organization (ILO) indicators on decent work;
- Strengthening technical and financial partnerships to finance the integration of VPP.

Conclusion

- Successful socio-professional integration depends on individual motivation, skills and qualifications, social and professional support, and opportunities.
- Post-training follow-up for young people remains a challenge.

Bibliographical references

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