



Towards a More Resilient Veterinary Workforce for Africa 2024

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Animal health is our health. It's everyone's health











BILL & MELINDA GATES foundation



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Collaborative Learning: Developing Inclusive Online Communities, from Local to Global

FAO Virtual Learning Centers

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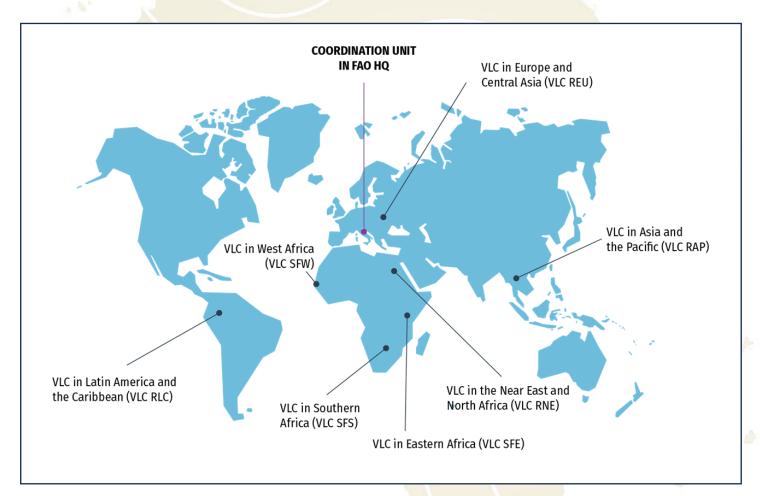






FAO Virtual Learning Centers (VLCs)

- Established to strengthen animal and One Health competencies.
- Seven regional hubs, each with a VLC manager and established network of training focal points.
- Courses are tailored to regional and local needs.









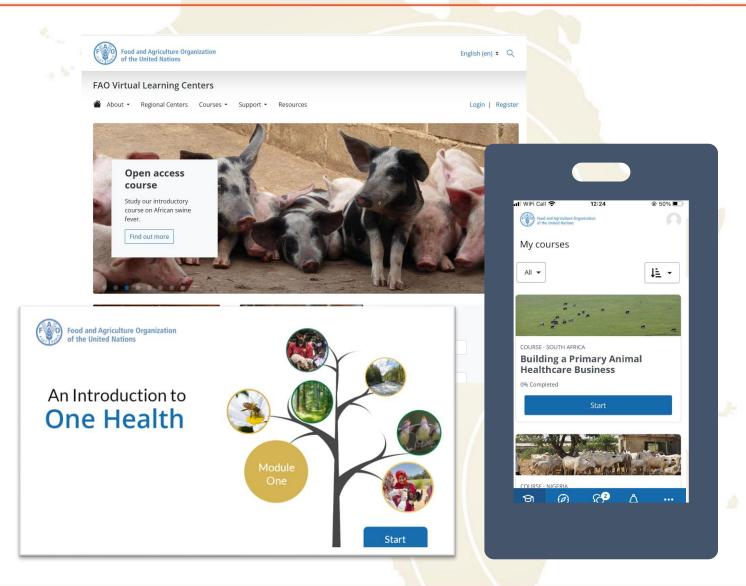






Our activities

- Virtual learning platform has more than 30 000 registered users: https://virtual-learning-center.fao.org/.
- Nearly 100 courses delivered with
 +20 000 people completing
 courses from +150 countries.
- Increasingly, courses accredited with VSBs and other organizations such as VetCEE to provide CPD points.









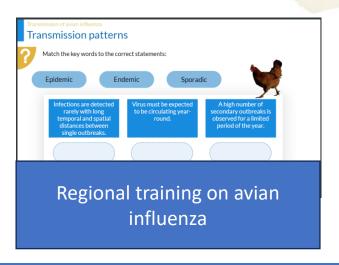






- Most of the courses organised by the VLCs are tutored and some follow a blended learning model.
- These courses connect our learners together during live webinars, online workshops and asynchronous discussion fora.
- We are going to introduce three examples:







Communities: from local to global













Biosecurity and One Health for Veterinary Paraprofessionals

Regional Online course



Workshop



Assignment



Certificate

Four-week tutored learning.
Smartphone based.

- East Africa
- West Africa
- The Pacific

One-week practical workshop

Field visits developing biosecurity plans in partnership with farming families

- Uganda
- Nigeria
- Samoa

Awareness raising in own community.













100 VPPs trained through the blended programme reached **4,563** farmers.

Building a community through whatsapp groups was important















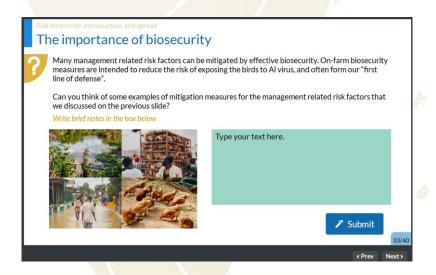


Avian influenza preparedness course

- Developed in response to avian influenza emergencies.
- Tutored courses organised in all 7 regions
- Total of 2397 trained globally to date
- Two webinars, discussion forum, whatsapp group support, assessment, scenarios
- Discussion forum allows us to hear from those "on the ground" and connect them with international experts. Building understanding of real-life issues and risks.













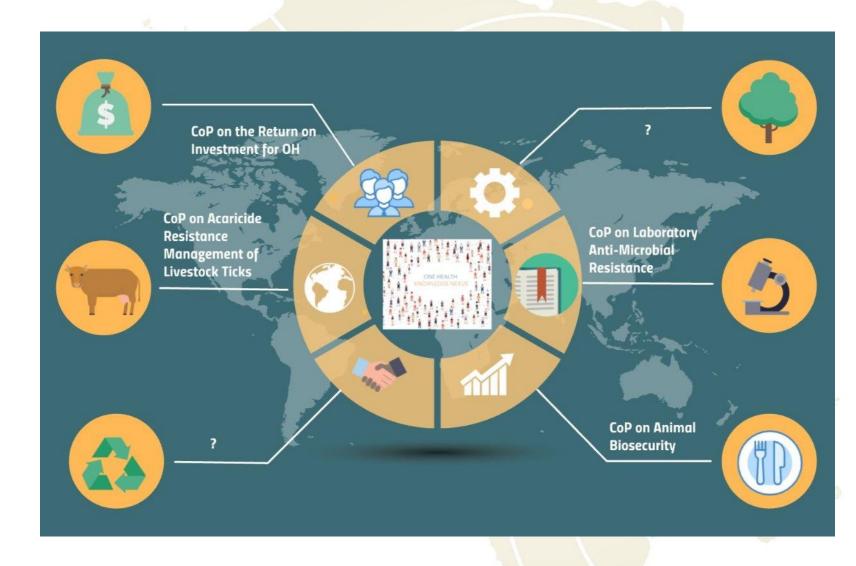






Communities of practice

One Health Knowledge Nexus has supported a range of CoPs that discuss in-depth on specific interest areas.









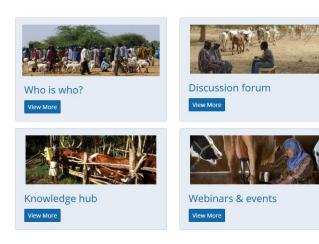


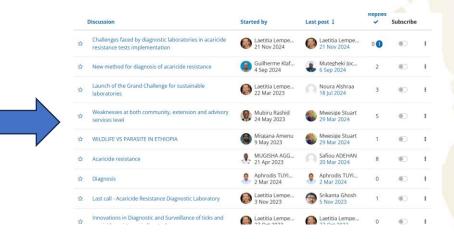




Example: Acaricide resistance CoP

- Networks wide range of stakeholders together, from international experts to local field practitioners.
- Community members have shared knowledge, built consensus and co-created resources.



















Overcoming challenges



Network connectivity

Smartphone App



Competing priorities due to studying in own time

Motivation:

- Skilled facilitation and regular reminders
- CPD accreditation
- Whatsapp networks and shared successes











Friendly and inclusive online learning communities: one of the keys to success!







Feeling connected with "colleagues like me" spurs participation and engagement.

Online communities are for everyone, especially those who might not be able to travel to workshops.

Field practitioners are connected with peers with similar challenges and with international experts.
Across national borders.
We learn from eachother.













Acknowledgements

- FAO VLC and VPP teams
- Bill & Melinda Gates Foundation
- Partners that have contributed to deliver courses:









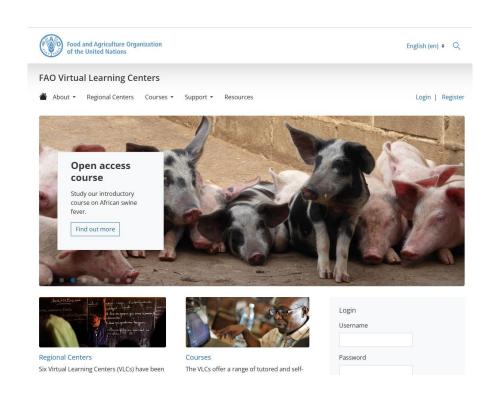








Thank You



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https://virtual-learning-center.fao.org