



Towards a More Resilient Veterinary Workforce for Africa 2024

Continental Conference 26 – 28 November 2024 Nairobi, Kenya

Animal health is our health. It's everyone's health



BMZ

Federal Ministry
for Economic Cooperation
and Development



**BILL & MELINDA
GATES foundation**



Empowering Veterinary Workforce Development

Global and Regional Perspectives

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Capacity Building: PVS and Training System

591

PVS Activities Conducted

36%

Public PVS Reports
(183)

1,000+

Experts involved in capacity building initiatives

\$25 million+

invested by WOAHA in Members for capacity building of the VS/AAHS

70%

Follow-up Evaluations
(Member Re-engagement)
(92% AFD)

43%

Global average PVS Achievement

40+

Collaborations and Partnerships

\$140 million+

invested directly in 11 Members from the Pandemic Fund in 2023, citing PVS monitoring

80%

Members Engaged
(146)

11,000+

Users enrolled

50+

New eModules available and in development

\$1.2 billion

mobilised additionally for investment in Pandemic Preparedness & Response through the Pandemic Fund

Global perspectives on

Analysis from PVS IS veterinary workforce

PVS Pathway impact:
18 Year Programme (est. 2006)

| | | |
|--|--|--------------------------------------|
| 620 Activities Conducted | 228 Evaluation Reports | 80% (146) Members Engaged |
| 4,400+ Field Site Visits during PVS Activities | 24,000+ Stakeholders Interviewed | 60,000+ Documents Examined |
| 17 Partners investing in the PVS in 2024 | 500+ Experts Engaged | 50 New Trainee Experts |

Key Metrics PVSIS

Region: Africa | Sub Region: Tutte | Year: Tutte | Country: Tutte

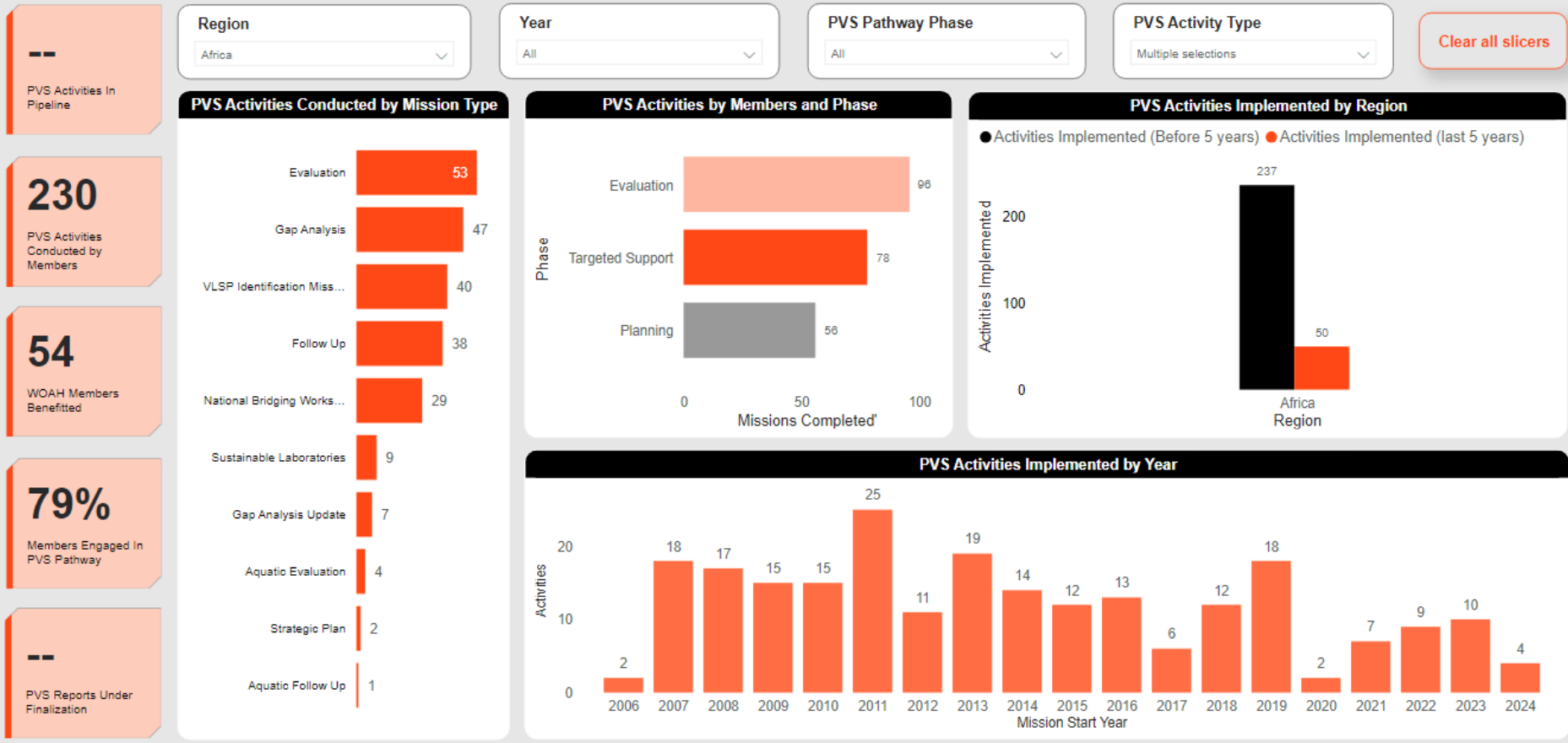
| Document Metrics | Mission Metrics | Engagement Metrics |
|---|----------------------------------|--|
| 223 Reports | 291 Requested Missions | 54 Members Engaged with PVS |
| 85 PVS Evaluation Reports | 262 Completed Missions | 3 Members not Engaged with PVS |
| 82 Terrestrial Evaluation Reports | 21 Active Missions | 49 Members Having 3 or More Missions |
| 3 Aquatic Evaluation Reports | 44 Follow Up Missions | 28% PVS Achievement |

World Organisation for Animal Health

1. Continued PVS Engagement and supported Members in Africa

Africa leads globally in engagement and re-engagement in the PVS Pathway

Since 2016, 48 (92%) Africa Members benefitted from the PVS Pathway activities, primarily engaged in Evaluation and Targeted Support



-- PVS Activities In Pipeline

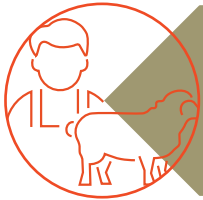
230 PVS Activities Conducted by Members

54 WOA Health Members Benefitted

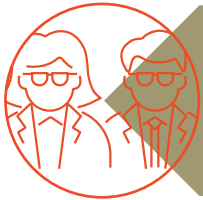
79% Members Engaged In PVS Pathway

-- PVS Reports Under Finalization

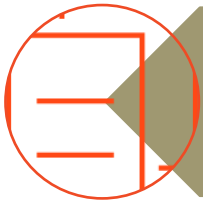
WOAH engagement in WFD in the last 10 years



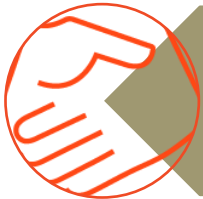
Need to recognise the crucial role of the veterinary
para-professionals



Need of harmonization: qualifications, scope of work, duties
or tasks



Need of Veterinary Statutory Bodies to comply with WOA
standards



Need to improve working relationships between
veterinarians, veterinary para-professionals and other actors
such as CAHWs

Since the last conference,
incredible progresses were
made, starting from this need
assessment.

Benefits have been scaled up
at global level.

Africa has definitely promoted
innovation.

WOAH engagement in WFD in the last 10 years



Enabling Environment

D 2
PS 3
TS 3

Education and continuing education

Vets, VPPs and CAHWs Guidelines
VEE Twinning Programme
VPP Curriculum missions

D 2
PS 3
TS 3

Legislation

Veterinary Legislation Support Programme

D 2
PS 3
TS 3

Regulation

VSF Twinning
VSF Planning missions

D 3
PS 5
TS 5

Resource Allocation

Public Private Partnerships

PVS IS Insights: Veterinary workforce since 2016

| WORKFORCE RELATED PARAMETERS | MEMBERS WHO UNDERWENT PVS EVALUATION GLOBALLY/AFRICA | |
|---|--|--------|
| | GLOBAL | AFRICA |
| Majority of positions requiring veterinary or other professional skills at local levels are filled | 49% | 23% |
| Majority of positions requiring VPP skills are occupied by personnel holding appropriate qualifications, with a variable level of veterinary supervision | 62% | 64% |
| Members have veterinarians with knowledge, skills, and practices sufficient for all professional/technical activities of the VS | 59% | 61% |
| Members have veterinary paraprofessionals who have undergone training and qualifications of a fairly uniform standard that allows the development of some specific competencies (e.g. vaccination on farms, meat hygiene control, basic laboratory tests). | 63% | 65% |
| Members' VS accessing the Continuing Education that is reviewed and sometimes updated, but it is implemented only for some categories of veterinary professionals and paraprofessionals. | 41% | 26% |

PVS IS Insights: Veterinary Legislation since 2016

| VETERINARY LEGISLATION PARAMETERS | MEMBERS WHO UNDERWENT PVS EVALUATION GLOBALLY/AFRICA | |
|---|--|--------|
| | GLOBAL | AFRICA |
| Members have Veterinary legislation that covers most fields of the veterinary domain , including those fields under other Competent Authorities. The VS have the authority and capability to develop and update national veterinary legislation, including via consultation with stakeholders. | 50% | 37% |
| Members have the capability and authority to implement Veterinary legislation through a programme of communication and awareness raising and through formal, documented compliance and inspection activities. | 30% | 13% |

PVS IS Insight: Veterinary Education since 2016

Global

Most frequent **recommendations**

1. **Conduct campaigns**
2. **Conduct basic training**
3. Assess Veterinary authority
4. Align legislation
5. **Consider specialised training**
6. **Coordinate resources**

Most Frequent Umbrella Recommendations



Africa

Most frequent **recommendations**

1. **Conduct in-service & induction training**
2. **Allocate & secure funds for induction training**
3. **Raise awareness on disease control and eradication**
4. **Accelerate accreditation**
5. Align legislation
6. Assess Veterinary authority

Most Frequent Umbrella Recommendations



PVS IS Insight: Veterinary Education since 2016

Global

The most frequent **Strengths** related to Veterinary Education are

1. Effective Veterinary Training
2. Qualified personnel
3. Acceptable facilities
4. **Harmonised curriculum development**
5. **High academic standards**

The most frequent **Weaknesses** related to Veterinary Education are

1. Inefficient veterinary training
2. Inadequate controls
3. Inadequate inspector training
4. **Incomplete curriculum**
5. Insufficient induction and refresher training

Africa

The most frequent **Strengths** related to Veterinary Education are

1. Effective continuing education
2. Adequate staffing
3. **Adequate resources**
4. Collaborative regional cooperation
5. **Experienced Veterinarians**

The most frequent **Weaknesses** related to Veterinary Education are

1. Inefficient veterinary training
2. Inadequate controls
3. Insufficient induction and refresher training
4. **Budget constraints**
5. Inadequate inspector training

PVS IS Insights: Regulation & VSB since 2016

Global: 45%

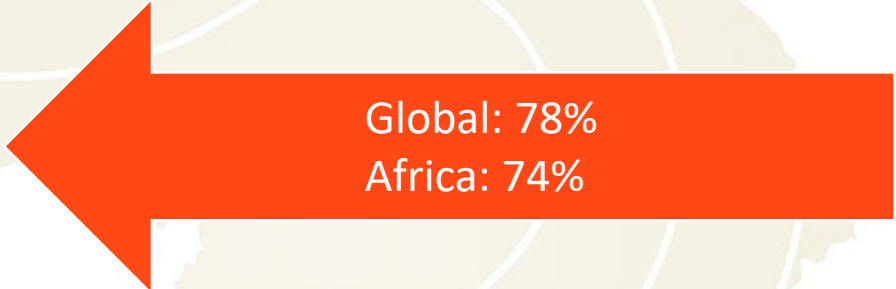
Africa: 48%

Members have Veterinary Statutory Bodies, which regulate veterinarians in all sectors of the veterinary profession, set educational standards, and apply disciplinary measures.

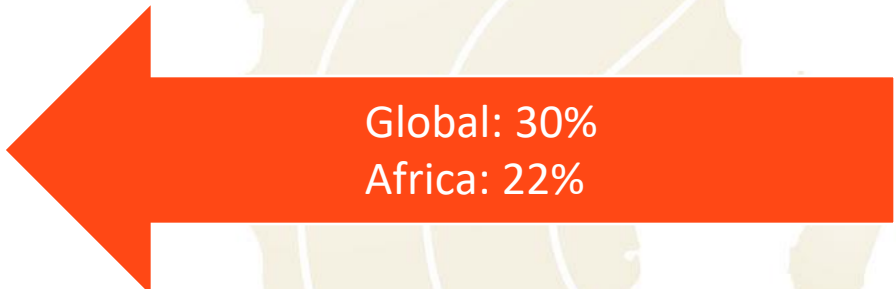
PVS IS Insight: Communication and joint programs with SH since 2016

Members' VS maintain at least dedicated and specialist communications function which communicates with stakeholders occasionally

Members' VS at least formally participate with producers and other non-government stakeholders in the delivery of joint programmes and advise of needed changes and improvements.



Global: 78%
Africa: 74%



Global: 30%
Africa: 22%

In conclusion

The Africa Region is strong in terms of engagement and re-engagement in the PVS Pathway and therefore demonstrates great efforts in transparency.

These efforts now make it possible to measure performance and monitor progress and PVS IS can provide a wealth of new data and insights to discover.

The methodologies and tools that WOAHA has developed in the last years now require action and sustainable engagement.

Therefore

Use this
Conference to
learn more on
what is
available

Bring your
expertise. Dare
and be creative
in parallel
sessions

Think at what
you want to
take home, and
work for this to
happen

Benefit from
peer-to-peer
exchange, good
practices and
expertise

You have been
chosen to
come here: use
the
opportunity

Thank you for your attention

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