

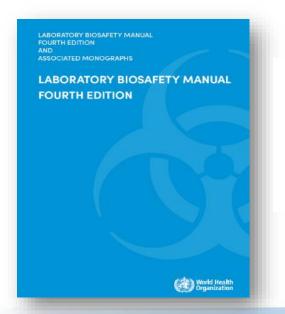
# Initial (Undergraduate) training/education on Biosafety and Biosecurity

Establishment of a new Undergraduate
 Degree Program

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IFBA Certified Professional in Biorisk Management and Biological Risk Assessment



- A knowledgeable and capable biosafety officer, whether a full-time employee or part-time responsibility, is a foundational element for a laboratory's biosafety and biosecurity program
- Should have the necessary expertise to advise all personnel and management on biosafety/biosecurity issues and concerns



"The process of controlling and improving the safety of the laboratory needs good coordination. For this a Biosafety Officer must be appointed."

WHO Laboratory Quality Stepwise Implementation Tool, 2015



 COVID-19 pandemic placed a significant demand on the biosafety and biosecurity profession & shortage of these specialized individuals in many countries

"The Zika virus epidemic and the COVID-19 pandemic have demonstrated the critical need for consistent and sustainable funding of biosafety expertise in public health laboratories to support the emergency response to emerging infectious diseases."

Biosafety Professionals: A Role in the Pandemic Response Team, Health Security, Vol. 19, 2021

"There was a consistent multivariate trend that involvement in various pandemic tasks was associated with more workload. Biosafety expertise is needed but asking them to do too much is likely unsustainable."

Experiences During COVID-19: A Survey of Biosafety Professionals, Applied Biosafety, Vol. 27, 2022



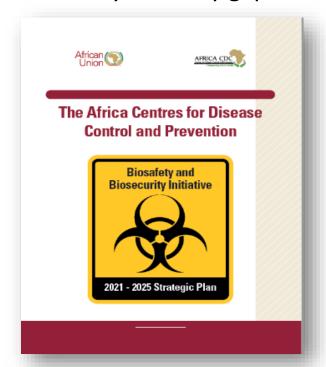


It remains one of the "weakest core capacities" of WHO Member
 States identified by IHR monitoring and evaluation activities

In Africa, "limited expertise in biosafety and biosecurity" is a key gap

requiring urgent attention







- Kenyan Labor Minister has recently decried a shortage of qualified safety inspectors to ensure workplaces, including those handling biological materials, are safe and secure
- President's Ruto's speech to graduates at MMUST stressed the need for universities and government to work together focusing on extracting lessons from the pandemic







- Biosafety professionals tend to learn on-the-job or through training workshops, not through formal education in higher learning institutions
- No clear road-map for a young person wishing to enter the field of biosafety & biosecurity

"There is no clear career road map for a young scientist wishing to enter the biosecurity diplomacy field. There are few educational programs focused on biosecurity, and most are costly graduate programs located in the United States."

The Next Wave of Biosecurity Experts: Young Scientists Need a Better Path into Global Diplomacy, Science and Diplomacy, 2022.





#### Solving the Issue – locally and beyond

- Solving the issue requires a sustainable approach
- In addition to training, there is a need to "formalize" the biosafety profession as a career path with a **focus on post-secondary education**
- Now is right time as youth are motivated to get involved

"A sustainability strategy must also consider sustainable approaches to education, training and retention of competencies. Improvements will require ongoing investments and innovation in training techniques, with a focus not only on training, but on secondary and post-secondary education and continuing education. Gains are likely to be incremental in nature."

OIE Consultation on Sustainable Laboratories, 2018



#### Training versus Education

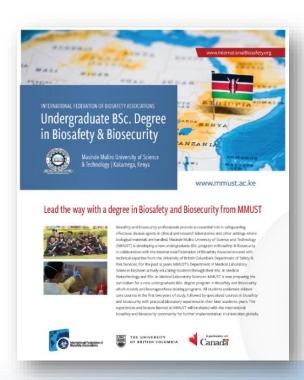
- Training builds selected technical competencies amongst professionals that are already working in the field. These professionals apply what they may have learned in training to their regular work in biosafety and biosecurity.
- Training is job-oriented
  - Training is different than Professional Certification, where professionals demonstrate professional competency.
- Education builds a technical foundation of knowledge and understanding for students before they enter the workforce.
   This is often referred to as building 'pre-service' technical competency.
- Education is career-oriented







- IFBA is collaborating with Masinde Muliro University of Science & Technology in Kakamega, Kenya
- Develop and pilot new undergraduate degree program specifically in biosafety & biosecurity











- Academic, private industry, civil society and government partners
  - Technical University of Kenya, University of Health & Allied Sciences in Tanzania,
  - University of British Columbia
  - Germfree Inc, NuAire, Pandemic Tech
- Funding is provided by Global Affairs Canada under the "Signature Initiative to mitigate biological threats in Africa"







THE UNIVERSITY OF BRITISH COLUMBIA















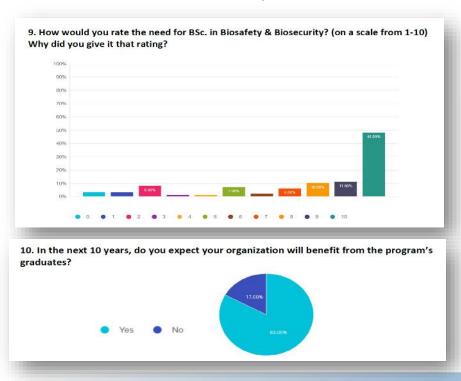
- Build upon existing MMUST unit course in biosafety/biosecurity, &
   Medical Laboratory Sciences & Medical Biotechnology programs
- All students undertake related core courses in first two years followed by specialized biosafety/biosecurity courses, practical laboratory & field experience, and capstone project in later academic years

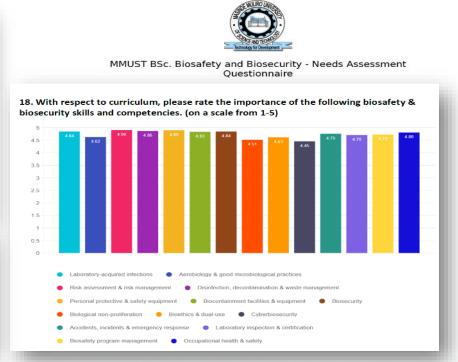






- Needs assessment survey has been completed to gather input on needs and design of the program
- Received input from stakeholders across East Africa







#### **Government Stakeholder Consultations**

- Ongoing engagement with Kenyan government and other key stakeholders
  - Ministry of Health (DG Health, Global Health Security, Director Diagnostic Services Division, Head NPHL)
  - Ministry of Labor (Director DOSH)
  - OIE Regional Representative
- Placement of students during their field attachments and after graduation for employment



Dr. Jean Gitau · 3rd+
Global Health Security Officer at Ministry of Health,
Government of Kenya
1d · ⑤

Today we held fruitful discussions with the International Federation of Biosafety Association as they embark on rolling out the BSc. Degree in Biosafety and Biosecurity at Masinde Muliro University. The scientists trained in this degree will go a long way in enhancing our country's biosafety-biosecurity capacities in areas where enhanced health security is needed eg our laboratories.

#health #security #university #ghs





## Internal MMUST Consultations

- Internal meetings at MMUST with Vice-Chancellor, Deputy-Vice Chancellor, Dean School Public Health
- 2 workshops held to finalize 4-year course curriculum
  - Alignment with MMUST Curriculum Development Directorate, Quality Assurance Directorate and Kenyan Commission for University Education Requirements
  - Participation of MMUST staff, Kenyan/Tanzanian biosafety specialists, University of British Columbia

#### MMUST DEVELOPS PIONEER COURSE IN BIOSAFETY AND BIOSECURITY

Masinde Muliro University of Science and Technology (MMUST) is developing a new undergraduate program 'Bachelor of Science in Biosafety and Biosecurity,' the only one of its kind in Kenya and beyond. This is in collaboration with the International Federation of Biosafety Associations (IFBA) and technical expertise from the University of British Columbia's Department of Safety and Risk Service. The move towards the pioneer course in Biosafety and Biosecurity was discussed extensively at the two-day Curriculum Review Workshop organized by MMUST's Medical Laboratory Sciences (MLS) Department on 2nd and 3rd June 2022, at Golf Hotel, Kakamega.

MLS is a department domiciled in the School of Public Health, Biomedical Sciences & Technology (SPHBST) led by the Dean, Prof. Edwin Wamukoya and Chairman of Department (CoD) Mr. Fidelis Mambo, The department has been training and mentoring students in Diploma in Medical Biotechnology, Bachelor of Science in Medical Biotechnology as well as Bachelor of Science in Medical Laboratory Sciences, plus a number of Postgraduate courses in Biomedical Sciences and Medical Laboratory Sciences.





## 4 Year Course Curriculum

- 4-year course curriculum finalized and approved by MMUST Senate
  - Submitted to Kenyan Commission for University Education (regulatory authority) & will be listed in Kenya University & College Central Placement Services
- In addition to courses related to microbiology, virology, biotechnology and other fundamental aspects of the degree program, the curriculum includes 25 biosecurity specific courses such as:
  - Biorisk Management Roles & Responsibilities, Policies & Legal Frameworks
  - One Health, Biological Non-Proliferation & Biodefense, DURC & Bioscience Risks, Advances in Life Sciences, Cyberbiosecurity
  - Biological Risk Assessment & Mitigation, Biocontainment Facility Design, Biosafety
     Cabinets & Primary Containment Equipment
  - Program Management & SOP Development, Audits & Inspections, Leadership & Design Thinking
  - Field Outbreak Response, Crisis & Risk Communication, Incident Management & Emergency Response, Pandemic Preparedness & Response





## Sustainable Laboratories

- Education on sustainable laboratory design, operations and maintenance is included within the curriculum
  - Experts from IFBA, Germfree, NuAire, AFMS and other partners participating in course development & delivery of courses on these issues



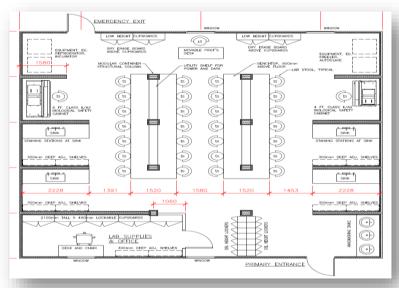




## **K2B2 Education Lab**

- Concept paper underway by IFBA and MMUST to develop a KIzazi Kipya Biosafety Biosecurity (K2B2) education laboratory on-site at MMUST campus in Kakamega
- Modular laboratory using sustainable design approaches
  - Team of architects, engineers, biosafety professionals with expertise in this area completed initial conceptual design







## **Ongoing Student Outreach**

MMUST and the IFBA's East Africa Program
 Coordinator based in Kenya, are continuing their
 active outreach for future graduate placements in
 the workforce and for engagement of the first
 cohort of students







## A Call to Action

- Development of a BSc. undergraduate program in biosafety and biosecurity is an important step forward to solving the overall shortage of these professionals
- Long-term multi-sectoral, collaborative approach to building capacity through education to create the biosafety and biosecurity professionals of the future with knowledge and expertise in sustainable biosafety & biosecurity approaches









